

Valerie Roth, Psy.D.

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EDUCATION

Doctor of Psychology in School Psychology, Psy. D.

Argosy University, Sarasota, Florida

Dissertation Title: *Autism Spectrum Disorder in the General Education Classroom: A Case Study*

Research Advisor: Hamilton Emery, Ed.D

Graduated June 2013

Completed one year in a Master of Arts Program in Counseling

Wilmington University, Wilmington, Delaware

August 2007-May 2008

Bachelor of Arts in Psychology, B.A.

University of Delaware, Newark, Delaware

Graduated May 2007

FIELD EXPERIENCES IN SCHOOL PSYCHOLOGY

Adjunct Faculty Member, Nova Southeastern University, Tampa, FL

January 2019-Present

- Professor of the Academic Assessment for Intervention Class at the Educational Specialist Level
- Prepare teaching/training materials for class
- Grade assignments and provide constructive feedback for learning

Children's Psychological Services, LLC, Bradenton, FL., Owner

January 2018-Present

- Private practice that provides psychological services to students from prekindergarten through high-school
- Administer psychological assessments to gain knowledge of a student's strengths and weaknesses
- Provide recommendations to improve student success in the areas of academic, social, emotional, and behavioral skills
- Create and maintain promotional materials to enhance business and develop community partners
- Communicate with prospective clients and their parent(s)/guardian(s)
- Ensure privacy and confidentiality of records
- Effectively manage procedures for service delivery
- Proficient with Microsoft Office Programs used to develop spreadsheets for maintaining accurate records

School Psychologist, Hillsborough County School District, Tampa, FL

August 2013-Present

- Utilize computer generated scoring and interpretative programs for numerous psychological assessments
- Complete psycho-educational evaluations for various referral questions including: specific learning disabilities, intellectual impairment, other health impaired, autism spectrum disorder, gifted, attention concerns, social/emotional, academic concerns, and more
- Mentor to new hires in the district
- Assisted psychological services coordinator and intern supervisor with intern interviews
- Conduct suicide, risk, and threat assessments
- Consultation and collaboration with a variety of stakeholders to implement school-wide interventions to improve academic and behavior success
- Consistently provide professional development to administration, teachers, and staff

- Counsel students, individually or in groups, for anxiety, social skills, anger, depression, test-taking strategies, family issues, peer relations, and behavior management
- One year as representative for the districts school psychologist steering committee
- Supervisor to a first year practicum student
- Develop Functional Behavioral Assessments and Positive Behavior Intervention Plans for students

School Psychology Intern, Hillsborough County School District, Tampa, FL July 2012 – June 2013

- Maintained an individual assignment at an inner city middle school
- Provided group counseling for 7th grade girls using the Girls In Real Life Situations (G.I.R.L.S.) curriculum
- Maintained an individual counseling caseload at Steinbrenner High School and Stewart Middle School
- Completed suicide, risk, and threat assessments
- Consulted and collaborated with teachers, administrators, and parents
- Developed and assisted with functional behavior assessments and positive behavior intervention plans
- Reviewed MTSS data and participated in school leadership team meetings
- Volunteered at the 2-1-1 Crisis Center to assist with a SoulCollage workshop

School Psychology Intern & Practicum, Manatee County School District August 2010 - June 2012

- Independent assignment for half a year at a Title 1 elementary school
- Administered, scored, and interpreted assessments for a variety of eligibility areas
- Provided group and individual counseling at the elementary and high school levels
- Positive Behavior Support, Response to Intervention, and Crisis Team member
- Collaborated and consulted with teachers, professionals, administrators, and parents
- Assisted with suicide prevention presentations at the high school level

RELATED EXPERIENCES

Professional Scorer for Pearson April 4, 2015-Present

- At-home scoring of standardized assessments including PARCC, SAT, Texas Writing – some assignments contracted through Educational Testing Service (ETS)
- Score projects based on a rubric through an online portal

Pearson Field Research Partner April 23, 2015-Preseent

- Submit potential candidates to meet standardization sample requirements
- Administer new assessment material to individuals meeting the needs of the standardization project
- Discover potential candidates who may meet standardization needs for upcoming and ongoing projects

Paraprofessional, Jennie Smith Elementary, Newark, DE, August 2007 – June 2008

- Assisted in a 3rd grade special education classroom
- Provided transcription services for a special education student
- Data documentation for IEP goals
- Volunteered at school events including math night, reading night, spaghetti dinner
- Booster Committee member
 - Pumpkin Extravaganza Chair - Confirmed activities, acquired volunteers, and managed financial records

Paraeducator, Delaware Autistic Program, Newark, DE, June 2007-August2007 & June 2008-August 2008

- The Brennen School, students 3-21 years old
- Implemented interventions specific for student needs, including life skills
- Utilized Picture Exchange Communication System (PECS), positive reinforcement strategies, and behavior charts

ADDITIONAL EXPERIENCE

- Actress, New York City, NY May 2005 - June 2007
- Auditioned at castings, performed monologues for agents, and committed to auditions
 - Appeared in *Invincible*, *Spinning into Butter*, *Law and Order Criminal Intent*, *Campbell's Soup* commercial, and modeled in a Paul Mitchell hair show

CERTIFICATIONS

- Licensed School Psychologist SS1318
Certified School Psychologist 1202820

PROFESSIONAL ASSOCIATIONS

- Florida Association of School Psychologists Member
- Attended annual conferences 2011, 2012, 2013, 2015, 2018
 - Student delegate for Argosy University January 2012-June 2013
 - Volunteered as a workshop monitor, Orlando, FL November 2012
- National Association of School Psychologists Member
- Attended annual convention, Philadelphia, PA February 2012
 - Attended annual convention, Orlando, FL February 2015
 - Convention monitor at NASP Conference, Philadelphia, PA February 2012

HONORS, AWARDS, AND SCHOLORSHIPS

- The National Scholars Honors Society 2008-Present
Florida Educator's Scholarship through Argosy 2011-2013
NASP Tiny Grant recipient – Awarded for mental health counseling materials October 2011

PUBLICATIONS

- Roth, V.** (2012). The importance of attending state and national conferences: a student's perspective. *The Florida School Psychologist*, 39(2), 26-27. Retrieved from http://www.fasp.org/PDF_Files/Newsletter/FASP_2012_Summer_Newsletter.pdf

PRESENTATIONS

- Campbell, D., Miesner, H., Richards, E., & **Roth, V.** (2018, September 25) *MTSS Forms and Procedures*. Information was provided to the staff of a large elementary school on how to properly implement, document, and progress monitor interventions in the classroom.
- Richards, E. & **Roth, V.** (2017, September 12 and August 29) *Mental Health Presentation*. The presentation focused on how to appropriately identify mental health needs of students. Statistical information, warning signs, and what to do scenarios were presented.
- Richards, E. **Roth, V.**, & Vermette, C. (2017, August 7) *Positive Behavioral Interventions and Supports*. Information was presented for over 100 elementary school staff members to inform proper ways of implementing positive behavior interventions.
- Richards, E. & **Roth, V.** (2016, September 6) *MTSS/RtI and EasyCBM Overview 2016-2017*. Information about the response to intervention model was presented to all staff at a large elementary school in Hillsborough County. The importance of monitoring a student's growth by utilizing the EasyCBM program was emphasized.

Curry, C. & **Roth, V.** (2014, November 18) *MTSS/RtI and EasyCBM Overview 214-2015*. Information on implementing the multi-tiered system of supports and the benefits of progress monitoring interventions, with the EasyCBM program, were presented to teachers, administrators, and faculty and an elementary school.

Roth, V. (2012, February, 12) *Response to Intervention*. In-service presented to teachers, guidance, and support personnel, across grades 6-8 at an inner city middle school in Tampa, Florida. Information presented included an overview of the response to intervention model, forms and data needed to fulfill evaluation requirements, and intervention possibilities.